INSTRUCTION

Credit for Alternative Courses and Programs, and Course Substitutions

Alternative Courses

Consideration for obtaining HS credit through an alternative pathway other than a Macomb High School course offering may be considered in the following situations:
1. Credit Recovery
2. Scheduling Conflict
3. Curriculum Enhancement

A maximum of 4 units of credit may be counted toward the requirements for a student’s high school diploma.

It is the student’s responsibility to provide proof of passing grade.

Grades earned in these courses will not be used to compute grade point averages except in the following instance:
- Should a student obtain a grade and credit from a class offered alternatively but that same class was offered at MHS, then that class grade will be counted [and in the case of AP coursework, weighted] in GPA calculation. For a course to fall into this category and be used for weighted status and GPA calculation, it had to be offered and a class taught at MHS during the student’s entry year into high school.

Criteria for application consideration

Consideration for alternative courses will utilize the following criteria:
1. The proposed course is offered by an institution accredited/approved by the Higher Learning Commission or the Illinois State Board of Education.
2. The student assumes responsibility for all fees; and
3. The Building Principal approves the course in advance

Credit Recovery

An MSHS student who fails a course may make up the failed credit in one of the following ways:
1. Retake the MHS class when it is offered again, or
2. Enroll and successfully complete an MHS approved comparable course through the Illinois Virtual High School, or
3. Enroll and successfully complete a summer school course offered by an institution accredited by the North Central Association of Colleges and Secondary Schools, or
4. Upon recommendation from the MHS academic review team, enroll and successfully complete a comparable course through the ROE At-Risk program.
5. It is the student’s responsibility to provide proof of passing grades.
6. Grades earned in these courses will not be used to compute grade point average.
7. The student and/or his/her family are responsible for all fees and supplies for the class.
8. The Building Principal approves the course in advance

Scheduling Conflicts

When a junior or senior has completed his/her registration and identified seven requests and three alternate courses [10 total], a scheduling conflict exists when all seven class periods cannot be filled through the initial scheduling process. In those cases where a viable course substitution is unavailable, a student may complete his/her schedule through one of the following alternatives:

1. Enroll and successfully complete a course through the Illinois Virtual High School.
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2. Enroll and successfully complete a dual credit course through a college/university with which MHS has a partnering agreement.
3. When available enroll and successfully complete a HS course from a HS with whom MHS has a reciprocal curriculum delivery agreement [distance learning delivery system].
4. Any fees associated with these classes are the responsibility of the student and/or his/her family.
5. The Building Principal approves the course in advance.

Curriculum Enhancement

A junior or senior in good academic standing who has the need/desire to extend his/her academic study of a subject beyond that which is offered by MHS may do so by enrolling in and passing coursework as outlined below:
1. Illinois Virtual High School, or
2. A college or university with whom Macomb High School has a partnering agreement.
   A. Any fees associated with these classes are the responsibility of the student and/or his/her family.
   B. It is the student’s responsibility to provide proof of passing grades.
   C. Dual Credit: Consideration for elective or GPA eligibility high school credit is limited to the courses identified and approved by Macomb High School.
3. The Building Principal approves the course in advance.
4. Any and all fees associated with these courses are the responsibility of the student and/or his/her family.

Alternative Programs

Exchange Programs

An exchange student will be granted a diploma if he/she completes the criteria toward the requirements for a student’s high school graduation.

Macomb 185 District students will receive high school credit for foreign exchange courses that meet the criteria established in the curriculum and that are approved by the Building Principal. International study course work not meeting District requirements will be placed in the student’s permanent record as an international study experience.

Foreign Language Courses

A student will receive high school credit by studying foreign language in an approved ethnic school program, provided such program meets the minimum standards established by the Illinois State Board of Education.

The amount of credit will be based on foreign language proficiency achieved. The HS Principal will require a student seeking foreign language credit to successfully complete a foreign language proficiency examination. A maximum of 2 units of credit may be counted toward the student’s requirements for graduation.

Military Service

The Board of Education may accept military service experience as credit toward graduation provided the student making the request has a recommendation from the U.S. Commission of Accreditation of Service Experiences. The student seeking credit shall supply any documents or transcripts necessary to support the request. A maximum of 2 units of credit may be counted toward the student’s requirements for graduation.
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Vocational Education Apprenticeship Programs

Students participating in apprenticeships through the Area Vocational Center may earn credit toward education for work-related training received at associated facilities and agencies.

Course Substitutions

Vocational Coursework
A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses provided:

1. The HS Principal approves the substitution and the vocational or technical education course is completely described in MHS curriculum materials along with its relationship to the required course
2. The student’s parent/s/guardian/s request and approve the substitution in writing on forms provided by the District.

Physical Education Waiver - Junior or Senior Standing

A student in grades 11 or 12 may submit written request to the HS Principal to be excused from physical education courses. The Superintendent or his/her designee shall maintain records showing the criteria set forth in this policy were applied to the student’s individual circumstances. The criteria by which a waiver of a physical education course will be considered are

1. Enrollment in a marching band program;
2. Ongoing participation in an interscholastic athletic program;
3. Enrollment in academic classes which are required for admission to an institution of higher learning; or
4. Enrollment in academic classes which are required for graduation from high school, provided that failure to take such classes will prevent the student from graduating.

Students must return to their physical education class upon the completion of marching band season and/or interscholastic athletic program season for which the waiver was granted. Physical education classes will be divided into quarter credits for students granted a waiver so that they can earn up to ¼ credit when returning.

A waiver will be denied if a student is requesting a study hall or already has a study hall. The waiver may be granted if the student has no study hall and is requesting one or if the student is requesting to take an academic class in place of physical education.

Special Education

A student requiring adaptive physical education must receive that service in accordance with the student’s Individualized Education Program/Plan (IEP).

A student who is eligible for special education may be excused from physical education courses when:

1. He or she is in grades 3-12, and his or her IEP requires that special education support and services be provided during physical education time, and the student’s parent/guardian agrees or the IEP team makes the determination.
2. He or she has an IEP and is participating in an adaptive athletic program outside of the school setting, and the parent/guardian documents the student’s participation as required by the Superintendent or designee.
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The agreement or determination must be made a part of the individualized education program.

110 ILCS 27/, Dual Credit Quality Act

CROSS REF: 6:180 (Extended Instructional Programs), 6:300 (Graduation Requirements), 6:320 (High School Credit for Proficiency), 7:260 (Exemption from Physical Activity).

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