STUDENT

Student Behavior

This policy becomes effective and replaces the current policy on Student Discipline on the first student attendance day of the 2016-2017 school year.

Student Behavior (formerly known as Student Discipline)

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student’s misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

PHILOSOPHY

School District 185 discipline policies and procedures are the product of common understandings and society's expectations of our schools. If our democratic society is to flourish, and our ways of living and believing to endure, we need young people who cherish, understand, and practice these ideals above personal gratification.

School discipline should protect and nurture the physical, social, mental, and emotional growth of its youth. Regulations are made, first, to protect persons and property, and second, to protect the right to participate in every facet of the educational program. The schools' discipline policies reflect an understanding of child maturation. The District's policies also protect the student who might choose to interfere with his or her own educational growth. As each student proceeds through his or her school years, greater levels of self-control are expected. We believe discipline exists to make possible a good educational program and to protect the welfare of those who participate in the program. To this end we recognize five axioms:

1. Discipline policies and procedures recognize the inherent dignity and rights of each individual.
2. Discipline policies and procedures focus upon devotion to humanitarian principles and ideals and loyalty to the principles of freedom, justice, and equality.
3. Discipline policies and procedures serve to direct behavior and yet encourage personal effort extended toward self-direction.
4. Discipline policies and procedures strive for student recognition and understanding in that one often has to subjugate one's personal inclinations, whims, comforts, and even some liberties to achieve greater goals than personal ones.
5. All students with special needs should be referred to those specifically trained to help them.

CONDITIONS WHICH PROMOTE THE DEVELOPMENT OF FAVORABLE STUDENT ATTITUDES AND SCHOOL DISCIPLINE

A. An adequate home which:

1. Assumes the primary responsibility for the discipline of the child;
2. Is aware of the child's responsibility and obligations in the school as well as in the community and establishes home conditions which are favorable to his/her success in school;
3. Recognizes that school personnel must necessarily concern themselves primarily with group training and group behavior;
4. Cooperates with school authorities and participates in conferences regarding the behavior, health, and academic progress of the child.

B. A responsible student who:
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1. Respects constituted authority, which includes not only obedience to school rules and regulations, but also conforms to the laws of the community, state, and nation;
2. Reflects respect and consideration for the personal and property rights of others and has an understanding of the need for cooperation with all members of the school community.

C. A responsible school in which the professional staff:
1. Encourages the use of good guidance procedures;
2. Maintains an atmosphere conducive to good behavior;
3. Exhibits an attitude of respect for students that has a positive influence in helping students develop good citizenship traits;
4. Plans a flexible curriculum to meet the needs of all students;
5. Promotes effective training or discipline based upon fair and impartial treatment of all students;
6. Develops a good rapport among the teaching staff and between the administration and teaching staff;
7. Endeavors to involve the entire community in order to improve the quality of life in that community.

ENFORCEMENT OF RULES AND REGULATIONS

When self-discipline fails, regulations for management of school behavior, including those adopted by the Board for each individual school, must be enforced by those directly responsible for the operation of the schools. School staff members will make every effort, individually, collectively, and cooperatively, with appropriate available community resources, to help each student gain acceptable self-discipline standards. The School Board of District #185 has this legal responsibility according to the Illinois School Code.

STEPS TOWARD RESOLVING STUDENT/PARENT CONCERNS

This chart shows the procedure to follow when solving problems. The teacher and student should try to solve the problem in Step 1 (bottom of page). If not, then the parent becomes involved in Step 2. Here the parent, student, and teacher work toward a solution. If they are unsuccessful, the parent and student continue until reaching Step 5, although this last step rarely needs to be taken.
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MACOMB SCHOOL DISTRICT 185 STUDENT BEHAVIOR POLICY

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in prohibited student conduct, as described in the section with that name below, whenever the student’s conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

A teacher may use reasonable force as needed to maintain safety for the other students and may remove a student from the classroom for disruptive behavior. Corporal punishment is prohibited, which includes slapping, paddling, prolonged maintenance of students in physically painful positions, and intentional infliction of pain.

The following offenses are prohibited by the Macomb Public Schools. The disciplinary actions and procedures used in dealing with those offenses are defined by the levels of misconduct, Level I = mild, Level II = moderate, and Level III = severe.

Please note that some of these infractions will not be found at each level; i.e., parking illegally at the kindergarten level. Also, this listing of infractions is not all-inclusive; acts of misconduct detrimental to the educational program will be handled through the appropriate steps outlined on page three.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
   a. Any illegal drug or controlled substance, or cannabis (including medical cannabis, marijuana, and hashish).
   b. Any anabolic steroid unless it is being administered under a physician’s care and supervision.
   c. Any performance-enhancing substance on the Illinois High School Association’s most current banned substance list unless administered in accordance with a physician’s or licensed practitioner’s prescription.
   d. Any prescription drug when not prescribed for the student by a licensed physician or when used in a manner inconsistent with the prescription or prescribing physician’s instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.
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e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student’s use of asthma or other legally prescribed inhalant medications.

f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.

g. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes is, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, or controlled substance, or other substance that is prohibited by this policy.

h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a weapon as that term is defined in the weapons section of this policy, or violating the weapons section of this policy.

5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student’s individualized education program (IEP); (c) it is used during the student’s lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

6. Using or possessing a laser pointer unless under a staff member’s direct supervision and in the context of instruction.

7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member’s request to stop, present school identification, or submit to a search.

8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.

9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, using a school computer or a school computer network, or other comparable conduct.

10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
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11. Teen dating violence, as described in Board policy 7:185, Teen Dating Violence Prohibited, is prohibited.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person’s personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintended or designee.
21. Engaging in any activity, on or off campus, that interferes with, materially and substantially disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board’s authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

The grounds for disciplinary action, including those described more thoroughly later in this policy, apply whenever the student’s conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
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Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Disciplinary Measures
School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

MACOMB CUSD #185 ACTS OF MISCONDUCT - LEVELS I, II, AND III

Level I Acts of Misconduct are minor misbehaviors which impede the orderly operation of the classroom, school, and/or bus. Such misbehaviors can usually be handled by an individual staff member but sometimes require the intervention of other school personnel.

LEVEL I – Behaviors which fall into this level include, but are not limited to:

1. Creating classroom disturbances
2. Dishonesty
3. Littering - Careless discarding of rubbish or other items
4. Tardiness - Failure to enter a class at the assigned time without an acceptable excuse
5. Improper contact
6. Parking/driving violations on school property
7. Leaving school property and cutting through adjoining property
8. Wearing hats or other head apparel in the building during normal school hours
9. Failure to participate in Physical Education

Disciplinary Options:

--CONSEQUENCES AS STIPULATED IN THE APPROVED DISCIPLINE PLAN
--VERBAL REPRIMAND
--CONFERENCE WITH STUDENT
--COUNSELING
--CONFERENCE WITH PARENTS (by phone or in person)
--BEHAVIORAL CONTRACT
--WITHDRAWAL OF PRIVILEGES
--DETENTION
--FINE
--SCHOOL/COMMUNITY SERVICE PROJECT [WITH PARENT PERMISSION]

Level II involves misbehaviors whose frequency or seriousness tend to disrupt the learning climate of the school. Those infractions which result from the continuation of Level I misbehaviors require the intervention of personnel on the administrative level because the execution of Level I disciplinary options has failed to correct the situation. Included in this level are misbehaviors which do not represent a direct threat to the health and safety of others, but whose educational consequences are serious enough to require corrective action on the part of the administrative personnel.
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LEVEL II – Behaviors which fall into this type include, but are not limited to:

1. Unmodified Level I Acts of Misconduct. Repeated violations of Level I Acts of Misconduct will automatically move the infraction to Level II or higher and the consequences which follow will be appropriate to those steps.
2. Disrespect/insubordination - Open or persistent defiance of authority and/or school rules and regulations. Included are verbal abuse or recognizable derogatory gestures. The willful failure to respond or carry out reasonable requests by authorized school personnel.
3. Forgery or the use of forged notes or excuses
4. Gambling - Participation in games of chance or skill for money or profit
5. Loitering - Standing idly about or loafing in classrooms or other parts of a school building or on school grounds when asked to refrain from this action
6. Misrepresentation
7. Failure to obey rules of student conduct or directives from staff members or school officials – examples include refusing a request to stop, to identify self, or to submit to a search.
8. Stealing (minor) - Limited to small, inexpensive items; i.e., books, pencils. Stealing of larger, more expensive items would make the infraction a Level III Act of Misconduct.
9. Truancy - Unexpected absences from school, classes, study halls, homerooms, or other school assignments
10. Possession or use of tobacco products including e-cigarettes in school and/or on school property
11. Vandalism (minor) - Limited to small, inexpensive occurrences
12. Verbal or written abuse - Name calling, profanity, obscenity, or other derogatory statements or gestures
13. Disturbing class or study hall
14. Failure to serve detentions
15. Leaving class, building or grounds, except during lunch, early leave period, during school functions or when given permission
16. Misuse of school pass
17. Using a cellular/camera telephone, video recording device, personal digital assistant (PDA), other electronic device that is otherwise not banned by this policy, in any manner that disrupts the educational environment, including using the devices to take photographs, cheat, signal others, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy, all electronic devices must be kept off and out of sight during the regular school day unless: (a) authorized and approved by the building principal or his/her designee, or (b) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
18. Unauthorized loading or use of software on any school computer, or use of any school computer in ways other than those intended
19. Loitering on adjacent property
20. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction
21. Students entering Macomb C.U.S.D. #185 attendance centers on school attendance days must leave all book bags, backpacks, sports bags, briefcases, or other types of carriers in their lockers or designated work areas. Excluded from this policy are totes/purses smaller than 8”x10”x4”. Students in 10th, 11th, and 12th grades leaving the campus for lunch may exit Macomb Jr./Sr. High School with these book bags, backpacks, sports bags, briefcases, or other types of carriers, but students must return them to their lockers or designated areas before attending afternoon classes.
22. Using or possessing any video camera or other device that photographs and/or records images unless such equipment is used for an assignment supervised by a teacher or the student receives authorization from the building administrator or his/her designee.
23. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies or scores.
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Disciplinary Options:

--CONFERENCE WITH PARENTS (by phone or in person)
--CONFERENCE WITH STUDENT
--DETENTION
--OUT OF SCHOOL SUSPENSION
--SUSPENSION OF BUS PRIVILEGES
--WITHDRAWAL OF PRIVILEGES
--IN-SCHOOL SUSPENSION
--REFERRAL TO OUTSIDE AGENCY OR SCHOOL DISTRICT SUPPORT SERVICES
--RESTITUTION WHERE APPROPRIATE
--SCHOOL/COMMUNITY SERVICE PROJECT [WITH PARENT PERMISSION]

Level III acts involve actions which are so serious that they always require administrative actions which may result in at least temporary removal of the student from the school. Level III Acts of Misconduct may involve the intervention of law enforcement authorities and action by the Board of Education.

Level III – Behaviors which fall into this type include, but are not limited to:

1. Unmodified Level I and II Acts of Misconduct. Repeated violations of Levels I and II Acts of Misconduct or incidences at any Level that are serious enough may result in that offense being classified in a higher category and the consequences which follow will be appropriate to those steps.
2. Extortion - Use of force or threatened use of force to obtain another person’s property or money
3. Fighting - Any assault, battery, aggressive or hostile bodily contact or the active participation in any such event. This will result in a minimum of three days of out of school suspension and may result in an arrest by law enforcement officers at the time of the incident and a referral for appropriate charges against the student by the State’s Attorney’s Office.
4. Trespassing on school property - Trespassing on school property means one or more of the following acts:
   a. Entering upon or in property without justification or without implied or actual permission
   b. Entering or remaining upon or in school property without justification after being notified or requested to abstain from entering or remaining
   c. Entering an area of the school building which is restricted in use
   d. Returning to the school building/grounds after leaving without permission (student may return if accompanied by parent/guardian)
5. Vandalism - Defacement or willful destruction of any school building or fixture
6. Using any form or type of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student or urging other students to engage in such conduct. Prohibited aggressive behavior specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct. All threats of violence will be considered as real.
7. Bomb threats - The conveyance of threats or false information concerning the placement
8. Stealing, possession, and/or sale of stolen property
9. Possession, control, transfer, and/or use of weapons and/or look-a-likes or any device or instrument that is used to threaten, strike terror, or cause bodily harm or death
10. Possession, use, sale, or under influence of alcohol on any school property or while attending any school-sponsored or school-related function.
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11. Using, possessing, distributing, purchasing, or selling illegal drugs, controlled substances, "look-alike" drugs, or drug paraphernalia:
   a. Any illegal drug, controlled substance, or cannabis (including marijuana and hashish). The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.
   b. Any anabolic steroid not administered under a physician’s care and supervision.
   c. Any prescription drug when not prescribed for the student by a licensed physician or when used in a manner inconsistent with the prescription or prescribing physician’s instructions.
   d. "Look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.
   e. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

12. Setting false fire alarms or tampering with any safety equipment
13. Setting fires
14. Taking the property of another with or without force or violence (Refers to items of greater value than those described in stealing under Level II)
15. Gaining access or enabling another student to gain access to any data storage directory or device not assigned to the student gaining access. Also, unauthorized, irresponsible, or malicious use of school computers such that incurs any expense for repairs or services.
16. Other acts of misconduct which are materially and substantially disruptive and/or which create a safety hazard to students, staff, and/or school property may be considered Level III violations.
17. Being involved with any public school fraternity, sorority, or secret society, by:
   - Being a member;
   - Promising to join;
   - Pledging to become a member; or
   - Soliciting any other person to join, promise to join, or be pledged to become a member.
18. Violating any criminal law, such as assault and battery, arson, theft, gambling, and hazing.

For purposes of this policy, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, regardless of whether or not the item is (a) on the student’s person, or (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, automobile, or (c) in a student’s school locker, desk, or other school property, or (d) any other location on school property or at a school-sponsored event.

No disciplinary act shall be taken against any student that is based totally or in part on the refusal of the student’s parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Options:

--TEMPORARY REMOVAL FROM CLASS
--IN-SCHOOL SUSPENSION
--FINANCIAL RESTITUTION (in cases where damage or loss is incurred)
--CHEMICAL AND DRUG ABUSE POLICY INVOKED
--FAMILY COUNSELING
--OUT-OF-SCHOOL SUSPENSION
--TRANSFER
--ALTERNATIVE PROGRAMS
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a. homebound instruction
b. other appropriate district alternatives

--BOARD ACTION WHICH RESULTS IN APPROPRIATE PLACEMENT
--EXPULSION
--ARREST BY LAW ENFORCEMENT OFFICERS AT THE TIME OF THE INCIDENT
--A REFERRAL FOR APPROPRIATE CHARGES AGAINST THE STUDENT BY THE STATE’S ATTORNEY’S OFFICE
--COMMUNITY SERVICE WITH LOCAL PUBLIC AND NON-PROFIT AGENCIES

a. The District will not provide transportation
b. This option will not be the only discipline assigned

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, State Board of Education Rules (23 Ill.Admin.Code §§ 1/280, 1.285), and the District’s procedures.

Weapons

A student who uses, possesses, controls, or transfers a weapon, or any object that can reasonably be considered, or looks like, a weapon, shall be expelled for a definite time period of at least one calendar year, but not more than 2 calendar years. The Superintendent may modify the expulsion period and the Board may modify the Superintendent’s determination on a case-by-case basis. A “weapon” means possession, use, control, or transfer of (1) any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18, United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification, or use of a weapon as defined in Section 24-1 of the Criminal Code, (2) any other object if used or attempted or intended to be used to cause bodily harm, including, but not limited to, knives, brass knuckles, billy clubs, or (3) look-alikes of any weapon as defined above. Such items as a baseball bat, pipe, bottle, lock, stick, pencil, and pen are considered to be a weapon if used or attempted to be used to cause bodily harm.

The Superintendent or designee may grant an exception to this policy, upon prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy’s prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student’s ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.
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Required Notices
A school staff member shall immediately notify the Building Principal in the event that he or she (1) observes any person in possession of a firearm on or around school grounds (however, such action may be delayed if immediate notice would endanger students under his or her supervision), (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify a local law enforcement agency, Ill. Dept. of State Police (ISP), and the student’s parents/guardians. School grounds includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as the school property itself.

Efforts, including the use of early intervention and progressive discipline, shall be made to deter students, while at schools or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or physiological harm to someone else. The Superintendent or designee shall ensure that the parents/guardians of a student who engages in aggressive behavior are notified of the incident. The failure to provide such notification does not limit the Board’s authority to impose discipline, including suspension or expulsion, for such behavior.

Delegation of Authority
Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment or in-school suspension, which is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, or Assistant Building Principal is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The School Board may suspend a student from riding the bus in excess of 10 days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents and guardians within 15 days of the beginning of the school year or a student's enrollment.

Student Rights in Disciplinary Procedures
To ensure that the student receives fair treatment consistent with the fundamental requirements of due process, student suspensions or recommendations for expulsions are made in accordance with the following procedures.

Discipline of special education students shall be governed by the Individuals with Disabilities Education Act (formerly known as the Education for All Handicapped Act).

The school bus is considered an extension of the school. The rules of conduct which apply in the building or on school grounds also apply on the bus.
STUDENT BEHAVIOR

1. Out-of-School Suspension/Bus Suspension
   A. A student must be given the opportunity to present information on his/her behalf prior to suspension.
   B. If the decision is reached to suspend a student, the suspension may begin immediately, at the discretion of the school administration. The suspension shall be reported immediately to the parents or guardians of each suspended student. Additionally, parents or guardians of each suspended student will receive written notification of the suspension. The Board of Education will also receive a copy of this letter.
   C. The suspension letter shall give full statement of the reasons for the suspension and notice to the parents or guardians of their right to review. The procedure for review, if requested, shall be as follows:
      1. All requests for review shall be made by the parent or guardian or, if appropriate, the student, within five days after receipt of notice of suspension and shall be made to the person ordering the suspension.
      2. The parent, guardian, or student requesting the review shall appear and discuss the suspension with the hearing officer appointed by the Board. Hearings shall be held within five days after receipt of the request for review.
      3. Thereafter, the hearing officer shall report to the Board, by written summary, the evidence heard at the meeting.
      4. Upon receipt of the report, the Board may take such action as it finds appropriate; provided, however, any hearings thereon shall be held in executive session for the protection of the student involved.
   D. After suspension, a student shall be reinstated by the principal or his/her representative only. Further continuance of school is contingent upon the conduct of the student being consistent with that which is expected of good school citizens. Reinstatement should occur only after a parental conference involving appropriate school personnel.

2. Expulsion
   Students shall be expelled only after the parent(s), legal guardian, or--if appropriate--student has been requested by registered or certified mail to appear at a meeting of the Board of Education to discuss the student's behavior. This notice shall inform the parent/guardian/student of the right to present at a hearing regarding the expulsion, to be represented by counsel at the hearing, as well as notify them of the time, place, and purpose of the hearing. This notice also shall inform the parent, legal guardian, or student of the specific acts of misconduct which have been charged and inform them that they shall have the opportunity at the hearing to present written or oral testimony, to rebut any evidence which supports the charge, and to cross-examine witnesses.

   Expulsions shall, in general, be limited to the balance of the current school term. After expulsion, a student may be readmitted to school only by official action of the Board of Education.

   A student who is subject to a suspension in excess of 20 school days or an expulsion may be immediately transferred to an alternative program in the manner provided in Article 13A or 13B of the School Code.

MACOMB SCHOOL DISTRICT 185
STUDENT ALCOHOL AND DRUG ABUSE
PHILOSOPHY STATEMENT

Macomb School District 185 recognizes that the use of alcohol and other drugs, and the problems associated with it, are becoming increasingly commonplace in our society. Macomb School District 185 acknowledges that misuse or abuse of alcohol and other drugs can lead to chemical dependency. That dependency may be destructive to both the chemical using person and those around that student (person), causing problems in daily living.

Macomb School District 185 believes that along with parents and other segments of society, the school needs to help students make responsible decisions about the use of alcohol and other drug abuse or dependency. As with any behavioral/medical problem, early identification and treatment is usually more successful.
STUDENTS

Student Behavior

In dealing with students affected by alcohol and other drug abuse, it is Macomb Schools’ primary purpose to be helpful and not judgmental in dealing with these problems. Macomb School District 185 desires to join with all segments of the community in making assistance available to those individuals who develop alcohol and other drug-related disabilities.

POLICY ON STUDENT ALCOHOL AND OTHER DRUG ABUSE

Macomb School District 185 establishes a program to provide education, assistance and support for students affected by alcohol and drug abuse problems or dependencies in accordance with the following guidelines:

1. Students are not to be under the influence of or in possession of any illicit drug, inhalant, anabolic steroid or prescription drug not prescribed for the student and administered under a physician’s care and supervision, cannabis, drug paraphernalia, or alcoholic beverage while on school property during the regular school day, or any school-sponsored activity, whether conducted at Macomb schools or at another site.

2. School officials will cooperate fully with law enforcement agencies in the performance of their efforts to control alcohol/other drug abuse and illegal drug and alcohol use. School officials will cooperate with law enforcement agencies in the performance of their efforts to control alcohol/other drug abuse and illegal drug and alcohol use in accordance with Board Policy 7:150.

3. Any student found consuming, using, giving, selling, or under the influence of or in possession of alcoholic beverages, controlled substances or drug paraphernalia, inhalants, or look-a-like drugs will be subject to police and parent notification with an immediate parent/administrator conference.

4. Evaluations of students found to be in violation of this policy will be done free of charge for the student by McDonough District Hospital Behavioral Health Services. Any further counseling or treatment that is recommended by MDH Behavioral Health Services will be at no expense to Macomb Unit District #185. If the parent/guardian or student wishes to have the evaluation done at another facility, the cost will be at the expense of the parent/guardian or student. The only evaluations and treatments that will be honored will be those that are provided by and delivered through individuals or institutes that are properly certified by the Illinois Alcohol and Other Drug Abuse Professional Certification Association or the National Association of Alcoholism and Drug Abuse Counselors.

5. For a first violation of possession of or being under the influence, the student will be subject to a five day out-of-school suspension. Should the parents/guardians of the student provide verifiable evidence for intent of evaluation through the MDH Behavioral Health Services (or another properly certified facility), the student will be conditionally readmitted to school after a minimum of two days. The student must then complete any recommended counseling through MDH or another properly certified provider of choice. Should the student fail to complete the evaluation and all actions deemed appropriate by MDH Behavioral Health Services (or another properly certified provider), the unserved portion of the out-of-school suspension will be enforced.

6. For a second violation of possession of or being under the influence, the student will be subject to a ten day out-of-school suspension. Should the parents/guardians of the student provide verifiable evidence for intent of evaluation through MDH Behavioral Health Services (or another properly certified facility), the student will be conditionally readmitted to school after a minimum of five days. The student must then complete any recommended counseling through MDH or another properly certified provider of choice. Should the student fail to complete the evaluation and all actions deemed appropriate by MDH Behavioral Health Services (or another properly certified provider), the unserved portion of the out-of-school suspension will be enforced.

7. For any further violations, the student will be subject to a ten day out-of-school suspension and a recommendation for expulsion.

8. For the first violation of making drugs, inhalants, alcohol or other controlled substances available to other students, the student will be subject to a ten-day out-of-school suspension. Should the parents/guardians of the student provide verifiable evidence for intent of evaluation through MDH Behavioral Health Services (or another properly certified facility), the student will be conditionally readmitted to the school after a minimum of five days. The student must then complete any recommended counseling through MDH or another properly certified
STUDENTS

Student Behavior

provider. Should the student fail to complete the evaluations and all actions deemed appropriate by MDH Behavioral Health Services (or another properly certified provider), the unserved portion of the out-of-school suspension will be enforced.

9. For the second violation of making drugs, inhalants, alcohol or other controlled substances available to other students, the student will be subject to a ten day out-of-school suspension and an expulsion recommendation.

10. Students illegally using alcohol/drugs/inhalants who request help from school staff or resource persons BEFORE discovery by school personnel will be offered assistance without penalties unless the student is under the influence at school or a school event when the request is made.

11. The main responsibility for operating this program will be each Macomb School District #185 principal (or his/her designee) who will interpret the school's policy to the students, staff, parents, community, and chemical abuse resource persons.

12. No record of a student's participation in the MDH Substance Abuse Program (or any other facility's program) will become part of his/her permanent record.

Incorporated by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

410 ILCS 130/1, Compassionate Use of Medical Cannabis Pilot Program.
410 ILCS 647/9, Powdered Caffeine Control and Education Act.
430 ILCS 66/2, Firearm Concealed Carry Act
23 Ill. Admin. Code §§1.280, 1.285

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students at Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Preventing Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students With Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

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Revised 12-14-20; Revised 06-20-22

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